



Behavioral Disorders: Identification, Assessment, and Instruction of Students with EBD: 22 (Advances in Special Education)

Jeffrey P Bakken, Festus E Obiakor, Anthony F Rotatori

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This volume addresses the most current perspectives and issues related to behavior disorders and it involves leaders in the behavior disorders field. In addition, it addresses three topical categories: identification and assessment, instruction and intervention, and practice concerns. Each topical category includes five chapters that focus on critical behavior disorders issues and concerns. Clearly, this volume will be an excellent resource for special educators, administrators, mental health clinicians, school counselors, and psychologists.



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