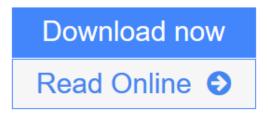# Making Online Teaching Accessible: Inclusive Course Design for Students with Disabilities (Jossey-Bass Guides to Online Teaching and Learning)

Norman Coombs

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Making Online Teaching Accessible offers online teachers, instructional designers, and content developers a comprehensive resource for designing online courses and delivering course content that is accessible for all students including those with visual and audio disabilities.

Grounded in the theories of learner-centered teaching and successful course design, *Making Online Teaching Accessible* outlines the key legislation, decisions, and guidelines that govern online learning. The book also demystifies assistive technologies and includes step-by-step guidance for creating accessible online content using popular programs like Microsoft Office and Adobe Acrobat, as well as multimedia tools.

Including a wealth of helpful tips and suggestions for effectively communicating with disabled students, the book contains practical advice on purchasing accessible course management systems, developing solutions for inaccessibility issues, and creating training materials for faculty and staff to make online learning truly accessible.

"This valuable how-to book is a critical tool for all instructional designers and faculty who teach online. Coombs' many years as a pioneer of online teaching show in his deep knowledge of the principles that can allow the reader to apply these lessons to any learning management system (LMS)."
—**Sally M. Johnstone**, provost and vice president academic affairs, Winona State University, Minnesota; former executive director of WCET at WICHE

"As more and more of our social and professional lives come to be mediated by technology, online accessibility is a fundamental right, not a luxury. This book is a must-read for anyone concerned with maximizing access to learning."
—**Richard N. Katz**, former vice president and founding director, EDUCAUSE Center for Applied Research

"This valuable book reflects Coombs' unique experience and commitment to the best teaching, learning, and accessibility options for all kinds of students and teachers."
—**Steven W. Gilbert**, founder and president, The TLT Group-Teaching, Learning, and Technology Group

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