

## Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement

Robert J. Marzano, Debra J. Pickering, Jane E. Pollock



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This is a perfect resource for all educators seeking research on the best strategies for raising student achievement through classroom instruction. A guide for educators of students in K-12, readers will find a wealth of research evidence, statistical data, and case studies. Nine categories of instructional strategies that maximize student learning are introduced, along with the pertinent information to understand and synthesize each:

- Studies in effect size and percentile gain units
- Guiding principles for using the strategies
- Classroom examples of model instructional practice
- Charts, frames, rubrics, organizers, and other tools--will help teachers to apply the strategies immediately in the classoom.



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