



The Subaltern Speak: Curriculum, Power, and Educational Struggles

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The question of whose perspective, experience and history is privileged in educational institutions has shaped curriculum debates for decades. In this insightful collection, Michael W. Apple and Kristen L. Buras interrogate the notion that some knowledge is worth more than others. *The Subaltern Speak* combines an analysis of the ways in which various forms of power now operate, with a specific focus on spaces in which subaltern groups act to reassert their own perceived identities, cultures and histories.

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